



Year Group: Reception

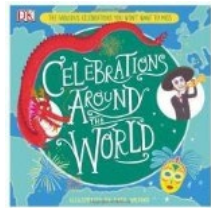
Value Focus: Respect

AUTUMN TERM 2 School Year 2025-2026

Curriculum Theme: It's getting dark!

Article 2: The Convention applies to every child without discrimination, whatever their ethnicity, sex, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

	Week 9 3 rd November 2025	Week 10 10 th November 2025	Week 11 17 th November 2025	Week 12 24 th November 2025	Week 13 1 st December 2025	Week 14 8 th December 2025	Week 15 15 th December 2025
	HT Coffee Morning and Parent Open Morning (5 th) TBPs Got Talent (7 th)	Anti-Bullying Week Armistice Assembly (11 th) Y2,5,6 NSPCC Workshops E1 Pupil Parliament (14 th)	Teaching and Learning Review Days (18 th -20 th) Data Deadline	Inset Day (24 th) RWI Development Day	PPMs	MTP meetings Spring 1 Pick and Mix Y5 Swimming Display Deadline	Y5 Swimming KS2 Carol Concert (15 th) EYFS Nativity (16 th) Christmas Lunch (17 th) KS1 Christmas show (18 th) Parties/Disco (19 th)
Whole School Events	Janet Singing sessions (6 th) Fire and sparklers EYFS	Janet Singing sessions (13 th)		Y1,2,3 Pantomime (26 th) Y4,5,6 Pantomime (27 th)	E1 Carol Concert (3 rd am)	Y4 Fireside Tales trips (11 th)	Y6 Fireside Tales (18 th)
Com & Lang	Following instructions on fire safety – for our bonfire celebration	Narrate instructions aloud (in full sentences) on carving fruit	I will share... Talking in extended sentences	Retelling a familiar story- using toys to support	ZoR -Things that scare us (deal with sensitively) Overcoming fear	Christmas Show rehearsal/show	
	Throughout each day we will use the ‘new’ vocabulary that has been introduced through our quality texts.						

English							
	Retell the story-actions, images and writing		PSED-exploring the perspectives of others Letter writing – apology letter		Using descriptive words Label- what is in the drawer		Writing Christmas cards Instruction writing – salt dough decorations
Vocabulary	cabin, pipkin, slurp, quilt, embroidered, squabble, barrow, scoffed		flighty, spontaneous, plentiful, convinced, wistfully, haste, intent, cease		<i>afraid, basement, distant, spread, visited, dared, gazing, bothered</i>		exchange, chime, tradition, sunrise and sunset, victory and defeat, wealth, decorated, adorned
RWI	New groups begin	In groups				Assessment weeks	
Maths (TBC)							
Maths (Facilitated learning)	Week 9/10 Counts up to 5 objects using 1:1 correspondence and cardinal number. Composition-shows awareness that numbers are made up of smaller numbers.	Week 11 Finding one more/one less	Week 12 Naming 2D shapes and their properties Identifying shapes within shapes	Week 13/14 Adding amounts using money Counting in 1s, 2s 5s, using money	Week 15 Identifying and continuing repeating patterns		

	Exploring partitioning						
Maths Vocabulary	Zero,one, two, three.... to twenty and beyond none, how many...? Count, count (up) to, count on (from, to), count back (from, to)Count in ones, twos, fives, tens, Is the same as, More, less, Odd, even, Few, Pattern, pair			Corner, side, Rectangle (including square), Circle, Triangle	Coin, Penny, pence, pound, Price, cost Buy, sell, Spend, spent, pay		
NCETM	Composition		Counting, ordinality and cardinality	Subitising	Counting, ordinality and cardinality	Composition	Subitising
PSED (Think Equal)	Curly the Chameleon Name at least 5 emotions Practising kindness	Kindness as an inner quality Express kindness in terms of actions and intentions	Ahmed’s Journey Name the five senses Describe how their body feels when we have excess/little energy	Faisal’s not himself Recognise that boys and girls should both express feelings Take the perspective of others		Biyu the brave pea Experience empathy Discuss the nature and circle of life	
Physical Development	Exploring ways of attaching materials – fireworks from junk modelling	Pumpkin / apple carving	Tearing paper to make nests for animals	Making an animal feeder for squirrels/birds- use tweezers to put food into the ‘fat ball’	Making a 3d box		Making invitations for our show – using ‘two friends’ to attach sequins
UW RE Unit: Which times are special and why?	Fire safety – bonfire What special times have you had? What do other people celebrate?	Exploring the changing seasons- has winter arrived?	Identify and name wildlife in our local area – explore habitats of squirrels/hedgehogs/Foxes and Owls	Comparing our lives with others (both friends and people we do not know) History- explain how people used to barter/exchange goods	Using a world map, identify countries and explain that some countries are richer/poorer than others.	What happens at Christmas, and why?	

		What story do Hindu people remember at Diwali? What happens at Diwali and why?			What happens at Sukkot and why?		
Expressive Art & Design	Bonfire, firework pictures, bubble paint, making rocket shapes.	Creating 'fire pit' and tents in outdoor area.	Using wax crayons and watery dark blue paint for the children to paint over their wax crayon pictures and create dark scenes.	Use chalk to draw around shadows.	Making 3D stars	Using musical instruments (bells/triangles) to make sounds like twinkling stars.	Christmas Show – singing/acting
Outcomes	Fire Pit – sparklers and marshmallows	Carved pumpkin					Christmas performance
P4C	Is orange the best colour?		Could you live without money?		Is it OK to feel scared?		Can you taste colour?